Language Systems - Program Objectives					
	CEFR Equivalent	Listening & Speaking	Reading & Vocabulary	Grammar	Writing
LEVEL 1 Low Beginning	<b>A</b> 1	Listening and speaking: Express simple ideas related to survival English includ- ing personal information, small talk, ad- vice / requests, ocations, and opinions. Fundamental pronunciation skills	Simple sentence level reading skills. Survival vocabulary related to everyday situations such as housing, food, shopping, health, weather, transportation and entertainment	Form, meaning and usage of basic structures using the verb be in the simple present/past, modals for ability/questions, and simple comparatives/ superlatives	LANCUAGE SYSTEMS COLLEGE OF ENGLISH
LEVEL 2 Beginning	A2	Limited expansion and production of more involved language functions/ structures related to personal background, descriptions, obtaining information, and preferences Fundamental pronunciation skills	Build reading fluency by using skills that include basic comprehension of details, main idea, and the acquisition/ use of functional words for everyday communication.	Productive use of basic structures related to simple present/past, present continuous, question formation, modal auxiliaries, and comparatives/superlatives	Simple paragraph formation
<b>LEVEL 3</b> High Beginning	B1	Continue to expand on and produce a broader range of language functions/ structures related to expressing opin- ions, describing people/things, giving advice and making suggestions. Fundamental pronunciation skills	Solidify and expand on basic reading skills including scanning, main idea, vocabulary in context, and simple inferences.	Use a wider range of verb tenses, including the present, past, and future to facilitate conversation beyond the functional level.	Expanded paragraph formation
LEVEL 4 Low Intermediate	B1	Formulate a more complex combina- tion of language functions and struc- tures related to current events, cultural issues, values, professions, emotions and entertainment. Communicative pronunciation skills	Reinforce general reading skills related to skimming, scanning, distinguishing between direct/indirect details and using contextual clues.	Formulate compound and complex sentence structures. Reinforce familiar verb tenses to facilitate more sophisticated sentence structures.	Short essay formation
<b>LEVEL 5</b> Intermediate	B2	Improve conversational accuracy and fluency in a wide range of situations including high-level discussions, short presentations, and interviews. Communicative pronunciation skills	Sharpen reading skills related to direct ideas, details, inferences, and cultural references in a variety of challenging reading passages.	Strengthen the use of verb tenses and more complex grammatical structures, such as subordinate clauses and unreal conditions, in open-ended discussions and presentations.	Extended essay formation
LEVEL 6 Pre-Advanced	C1	Develop presentation skills related to public speaking and everyday communication, through enhancing non-verbal skills, pronunciation/ intonation, and interpersonal/ intercultural communication.	Strengthen analytical/critical thinking skills, use a broader range of vocabu- lary/expressions, and refine essential reading skills related to topics, details, inferences, and vocabulary in context.	Fine-tune the use of complex grammatical structures. Develop in-depth techniques for writing coherent paragraphs, including grammatical structures that complement writing such as appropriate verb tenses, con- nectors and subordinate clauses.	Definition, analy- sis, descriptive, opinion, and narrative para- graphs.
<b>LEVEL 7</b> Advanced	C1	Refine fluency skills related to topic- controlled discussions, debates, and presentations. Develop sophisticated listening skills through authentic material and in-depth discussion of issues presented in the listening passages.	Reinforce the advanced skills of interpretation, inference, critical analysis, evaluation, and application.	Review and practice im- portant complex structures through various types of academic essays. Fine-tune and troubleshoot problem areas in relation to written expression.	Narrative, comparison, cause- effect, and argumentative essays.
Intermediate Conversation (Levels 4-5)	Use expanding fluency skills to express feelings, ideas, and opinions clearly and logically; give reasons for opinions; answer questions clearly and politely; repeat points for clarification and emphasis. Practice basic pronunciation skills.		Build on basic vocabulary skills and expand to more communicative vocabulary and idioms for everyday conversation and daily use. Understand and use everyday vocabulary and idiomatic expressions in appropriate contexts.	Use basic spoken grammar correctly and fluently. Learn grammar necessary to use communicative vocabulary and idiomatic expressions in the appropriate forms and contexts.	
Advanced Conversation (Levels 6-7)	Use more advanced fluency skills to describe, narrate, explain, report, inform (e.g., short presentations or reports), influence and persuade. Expand on and develop communicative pronunciation skills.		Expand on and develop more complex communicative vocabulary and idioms. Understand and use a broader range of communicative vocabulary and idiomatic expressions in a variety of contexts.	Expand on and use intermediate and advanced grammar skills correctly and fluently. Learn grammar necessary to use communicative vocabulary and idiomatic expressions in appropriate forms and contexts.	
Intermediate Business English (Levels 4-5)	Expand on and produce solid fluency and listening skills related to expressing opinions, describing people/things, giving advice and making presentations in a business setting. Practice basic pronunciation skills.		Build on, develop and use basic business vocabulary and idiomatic expressions in the appropriate contexts. Build basic flu- ency, comprehension and interpretation of writing common to the business world, including e-mails, memos, case studies, and media articles.	Use basic spoken grammar and business-related vocabulary/idioms correctly and fluently. Write basic forms of business correspondence including e-mail, memos, and formal/informal letters.	
Advanced Business English (Levels 6-7)	Formulate a more complex combination of language functions and structures related to business situations, professions, presentations, and meetings. Expand on communicative pronunciation skills.		Expand on, develop and use a broader range of business vocabulary and idiom- atic expressions. Expand fluency, comprehension and inter- pretation of writing common to the business world, including e-mails, memos, case stud- ies, and media articles.	Expand on and use advanced grammar skills and vocabulary/idioms correctly and fluently. Write more advanced forms of business correspondence including e-mail, memos, formal/ informal letters, and PowerPoint presentations.	
English Through American Culture Intermediate (Levels 4 & 5)	Use expanding fluency skills to express feelings, ideas, and opinions related to American culture clearly and logically; give reasons for opinions; answer questions clearly and politely; Practice American English pronunciation in order to speak with confidence, clarity and effectiveness.		Build on basic vocabulary skills and expand to more communicative vocabulary and idioms related to American culture and everyday conversation. Understand and use everyday vocabulary and idiomatic expressions in appropriate contexts.	Use basic spoken grammar correctly and fluently. Learn grammar necessary to use communicative vocabulary and idiomatic expressions in the appropriate forms and contexts.	
English Through American Culture Advanced (Levels 6 & 7)	Use more advanced fluency skills to describe, narrate, explain, report, inform (e.g., short pre- sentations), and persuade in discussions related to American culture. Expand on communicative American English pronunciation skills.		Expand on more complex communica- tive vocabulary and idiomatic expressions related to American culture. Use a broader range of communicative vocabulary and idiomatic expressions in a variety of contexts.	Expand on and use intermediate and advanced grammar skills correctly and fluently. Learn gram- mar necessary to use communicative vocabulary and idiomatic expressions in appropriate forms and contexts.	
University Preparation High Intermediate to Advanced (Levels 5 & 7)	Focus on controlled, topic-related conversation and presentation skills. Develop complex speaking skills by using authentic radio and video clips. Formulate opinions and arguments based on the issues presented in the listening passages. Use advanced verbal skills to acquire and reinforce advanced vocabulary, make presentations and debate various social issues.		Refine the advanced skills of interpretation, inference, critical analysis, evaluation and application. Review basic comprehension skills like scanning and more advanced skills such as humor and intention. Engage in researching college/university entrance requirements and develop individualized college application plans based on the schools and studies of their choice.	Review and practice important complex structures by developing various types of academic essays. Focus on standard, universally recognized forms of written essays and term papers accepted at American colleges and universities. Fine-tuning grammar skills and troubleshooting problem areas in relation to written statement.	